# Charte

## Toulouse School of Economics

Ethical rules for the conduct of experiments

#### PURPOSE

In order to guarantee compliance with the highest international ethical standards in the conduct of experiments, and with applicable national and European regulation concerning data collection, storage and use, the following rules will be applying.

## **1. DIGNITY AND INTEGRITY**

1. The expemients respect human dignity.

2. During experiments, every participan has the right to working conditions with respect hir or her health, safety and dignity.

3. Students' academic standing at University will not be affected in any way by their decision to participate or not in experiments, r by their answers and decisions during experiments.

## 2. INFORMED CONSENT

4. The experiments respet the free and informed consent of the persons concerned.

- 1. Participatin is voluntary
- 2. Subjects must compete and sign an informed consent form.
- 3. The persons concerned may freely withdraw consent at any time.

5. Any discrimation regardinf participation in economic experiments based on sex, race, colour, ethnic or social origin, genetic features, language, religion or belief, political or any other opinion, membership of national minority, property, birth, disability, age or sexual orientation will be prohibited, except when required by scientific puporses.

#### **3. CONFIDENTIALITY**

6. Individual data collected from an individual sibject will not be stored in the same files as information about that individual's identity, nor will identify be disclosed in any research output, unless the individual gives express permission.

7. subjects are paid for their participation in an experimental session. They may be paid according to their decisions and the descisions of the other participants they interacted wuth. Earnins are confidential. Payment is made sos as to ensure that confidentiality is preserved.

## **4. PROTECTION OF PERSONAL DATA**

8. Everyone has the right to protection of personal data concerning him or her.